1. Clare Ryan presented proposed changes to the requirements (Form 1503) for the Major and Minor in Environmental Studies (changing foundation course requirements, reducing the total number of credits required for the degree, changing the GPA requirement, updating the Departmental Honors requirements, etc.). The committee approved the proposal, pending final revisions:
   • Add additional language in the rationale to justify the change to the GPA requirement.

2. Bob Morris presented proposed changes to the requirements (Form 1503) for the Major and Minor in Oceanography (new basic science courses, new 200-level courses, new interdisciplinary core courses, etc.) The committee approved the proposal, pending final revisions:
   • On Page 14, section F, clarify the last sentence to explain how the 7-quarter option with senior thesis intensive matches the transfer student course planning charts on page 27.

3. Bob Morris presented a new course proposal, OCEAN 320 “Coastal Oceanography,” and the committee approved the proposal, pending final revisions:
   • Clarify whether the prerequisite is OCEAN 285 AND ESS 210, or if it is OCEAN 285 OR ESS 210.
   • In the Disability Statement, include the field trip in the list of required course activities.
   • List the weekly reading assignments in the “Weekly Course Schedule” to more clearly show what students will actually be doing week-by-week.

4. Nives Dolsak presented a proposed new course from Marine & Environmental Affairs, SMEA 650 “Marine and Environmental Affairs Capstone Project,” and the committee approved the course pending final revisions:
- Add a sentence to the course catalog description reflecting that this course usually takes 2 or 3 quarters to complete, depending on the nature of the project.
- Clarify whether a 600-level course can satisfy the "thesis" graduation requirement (check records of degree changes submitted and approved by the Graduate School).

5. Clare Ryan presented a proposed new course change from School of Environmental & Forest Sciences, ESRM 433/ SEFS 533 “Airborne Lidar for Remote Sensing of Vegetation and Geomorphology.” The committee approved the proposal, pending final revisions:
   - Make sure that the assignments/grading details for the 433 versus the 533 sections are the same on both the course application form and in the syllabus.
   - Consider revising the 15% grading for “participation in discussions of readings” to add specific detail on what the students do with the readings besides discussion.
   - For the 533 evaluation/grading, note how the final report/presentation will differ for graduate students versus undergraduates.
   - Note in the disability statement that there is a required field trip (if there is one).
   - Under “Final Report on Class project” and “Annotated Bibliography” in the “Assignments” section, need to change ESRM 533 to SEFS 533.

6. Next steps and action items:
   - Hall will coordinate with units to finalize revisions before submitting proposals to the UW Curriculum Committee and SCAP/FCAS.

7. Meeting adjourned at 3:30 PM.