

UW and College of the Environment Diversity Resources for Students

Campus Organizations:

[UW ADVANCE](#): The National Science Foundation (NSF) ADVANCE Program strives to increase the participation of women in academic science, technology, engineering, and mathematics careers with funding opportunities for individuals and organizations to help pursue these goals. ADVANCE is a campus and national resource for best practices in academic leadership development and cultural change and policy transformation.

[Disability Resources for Students \(DRS\)](#): DRS is dedicated to ensuring the access and inclusion of students with disabilities on the Seattle campus enrolled in our undergraduate, graduate, professional, Evening Degree and Access programs. Students with disabilities who anticipate barriers to full participation in courses are encouraged to meet with a DRS counselor to explore the possible accommodations and services that might be available.

GO-MAP: A unit of the UW Graduate School, [the Graduate Opportunities and Minority Achievement Program \(GO-MAP\)](#) is committed to serving the needs of students of color and students from other underrepresented groups, while simultaneously fostering an educational and social environment in which all students can learn and develop through experiences rich in cultural, ethnic, and racial diversity. GO-MAP's three main areas of focus are:

- Outreach, recruitment, and retention
- Enhancing scholarship and research
- Building community on and off campus

Be sure to check out GO-MAP's comprehensive [Resources](#) page to find campus, Seattle and Washington resources and services and information on community cultural organizations.

[Office of Minority Affairs and Diversity \(OMA&D\)](#): OMA&D's mission is to ensure the access and academic success of a diverse student population through the advancement of knowledge, academic excellence, diversity, and the promotion of values, principles, and a climate that enriches the campus experience for all.

OMA&D offers a family of services that assist UW students from freshman year to graduate school, including academic support programs, financial aid counseling and opportunities, and social and cultural activities.

[Q Center](#): The University of Washington Q Center facilitates and enhances a brave, affirming, liberatory, and celebratory environment for students, faculty, staff, and alumni of all sexual and gender orientation, identities, and expressions. They host and support student groups, put on regular programming events, house a lending library, and amplify student voices on their Student Blog.

[Samuel E. Kelly Ethnic Cultural Center \(ECC\)](#): The ECC has a wealth of resources and opportunities available to students, including advising, organizational development and personal growth. The ECC represents a 'home away from home' to many ECC students and provides a place where students can find familiar faces similar to themselves and build community.

The [UW Veterans Center](#) is a place for veterans to connect with other veterans. In addition the center provides access to university resources specifically designed for veterans. Veterans Center staff are able to provide both direct service and referrals to a number of campus and community resources with the goal of helping veterans balance their academic and personal demands.

[Women's Center](#): The mission of the Women's Center is to promote and advocate for gender equity and social justice on campus and in the larger community, through educational programs and services, which allow all individuals to nurture an equitable, inclusive and compassionate society

Community Organizations (*from iSchool)

[Asian Counseling & Referral Services](#)

Asian Counseling and Referral Service (ACRS) is a nationally recognized nonprofit organization offering a broad array of human services and behavioral health programs to Asian Pacific Americans in King County. ACRS is the largest multiservice organization serving all the different Asian Pacific American communities - immigrants, refugees and American born - in the Pacific Northwest.

[Centro de la Raza](#)

El Centro de la Raza is a voice and a hub for Seattle and Martin Luther King, Jr. County's Latino community as they work to achieve social justice. Through their comprehensive programs and services, they empower members of the Latino community as fully participating members of society. They also work to raise awareness with the general public, and government, business and civic leaders about the needs of the Chicano/Latino community in the United States.

[Filipino American National Historical Society](#)

Founded in 1982, the Filipino American National Historical Society (FANHS) is truly a community-based organization whose mission is "...to preserve, document, and present Filipino American history and to support scholarly research and artistic works which reflect that rich past..." The national office and archives is housed in Seattle, operating year-round to lend expertise and support to twenty-seven chapters across the United States and is recognized as the primary informational resource on Filipino Americans for: community organizations; primary and secondary schools, colleges, and universities; local and national museums and historical associations; independent authors, playwrights, and filmmakers; and teachers, students, and scholars.

[Northwest African American Museum](#)

The Northwest African American Museum is a vibrant community gathering place, a place where youth, adults and families can honor the past and articulate the future. The Museum documents and exhibits the unique historical and cultural experiences of African Americans in Seattle and the Pacific Northwest. The Museum is a generative institution capturing history and culture as it occurs, synthesizing what it means for today and tomorrow.

[Technology Access Foundation \(TAF\)](#)

TAF is a nonprofit leader in STEM (Science, Technology, Engineering & Math) education that equips students of color for success in college and life. We partner with public education, businesses and the community to actively engage students in the real world, and we share our successes to advance systemic reform that improves STEM education for all.

[United Indians of All Tribes](#)

United Indians of All Tribes Foundation (UIATF) is a 501c3 non-profit organization founded in Seattle, Washington in 1970. The mission of United Indians is to foster and sustain a strong sense of identity, tradition, and well-being among the Indian people in the Puget Sound area by promoting their cultural, economic, and social welfare. This is accomplished through the development and operation of educational, social, economic, and cultural programs and activities benefiting local Native Americans, and by maintaining a strong link with Indian tribes and other urban Indian organizations and their allies throughout the State of Washington.

[Urban League](#)

Through public advocacy, providing services and developing strong business and community partnerships, the Urban League of Metropolitan Seattle strives to empower, enable, and assist African Americans, other people of color and disadvantaged individuals in becoming self-sufficient.

[Wing Luke Asian Museum](#)

The Wing Luke Museum of the Asian Pacific American Experience is dedicated to immersing people in uniquely-American stories of survival, success, struggle, conflict, compassion and hope. The Museum is in the heart of Seattle's vibrant Chinatown-International District, and includes the very hotel where countless immigrants first found a home, a meal and refuge. As our nation's only museum devoted to the Asian Pacific American experience, it's one of the few places that can truly give you a new perspective on what it means to be American. The Wing is a Smithsonian Affiliate, a partnership with the Smithsonian Institution.

Events

[AISES National Conference](#), held annually since 1978, is a one-of-a-kind, three-day event convening high school juniors and seniors, college and graduate students, teachers, workforce professionals, corporate partners, and all members of the "AISES family."

[Conversations on Defining Diversity](#) is a public forum within the College of the Environment where we – all of us – can explore the issues, roadblocks, challenges and opportunities our College faces, as the first step towards brainstorming solutions. Each conversation focuses on a particular aspect of diversity, and features our own faculty, staff, and students speaking about their experiences, often from very different points of view.

[GO-MAP](#) hosts events throughout the academic year, including the Getting Connected: New Student Orientation & Reception, Power Hour discussion series, and Staying Connected networking series.

[Graduate & Professional Student Senate Diversity Forums](#), hosted by the GPSS Diversity Committee, are open to any students, faculty and staff that are working on diversity efforts at UW. The focus of our Diversity Forums is to encourage conversations about diversity on campus and help bring grads together.

[SACNAS National Conference](#) motivates, inspires and engages participants to achieve their highest goals in pursuing education and careers in STEM fields. Conference programming is specifically tailored to support undergraduate and graduate students, postdoctoral researchers, and career professionals at each transition stage of their career as they move towards positions of science leadership.

[UW WiSE Conference](#) is a day devoted to celebrate women in engineering academics and careers. The day-long event offers educational and professional enrichment, bringing pre-college, undergraduate and graduate students together with faculty, administrators, and professional women.

Funding and Scholarship Opportunities

Check out our [Funding & Costs](#) page for a full list of opportunities through the College of the Environment.

The [Office of Minority Affairs & Diversity](#) and the [Office of Merit Scholarships, Fellowships & Awards](#) offer a variety of undergraduate scholarships, including opportunities for underrepresented students, military veterans, and undocumented students.

The Graduate School and GO-MAP offer several opportunities specifically to support underrepresented graduate students, including:

- [GO-MAP Graduate Opportunities Program \(GOP\) Award](#): Departments apply for this merit-based research assistantship designed to recruit and retain underrepresented graduate students, first generation undergraduate or graduate students, and students whose academic participation, scholarship, and research explore and support cultural diversity.

- Bank of America Endowed Minority Award: The Bank of America award provides an annual stipend of \$15,000 plus tuition and fees to support students in their first and final dissertation years, and is for PhD students only.
- [Micki & Bob Flowers ARCS Fellowship](#): Through the [Seattle Chapter of the ARCS Foundation](#) (Achievement Rewards for College Scientists), this prestigious recruitment award provides a top African-American graduate student in science, mathematics, and engineering with \$5,000 a year for 3 years.

Visit the [GO-MAP website](#) for a complete list of opportunities for diverse graduate students.

For a list of *all* graduate funding opportunities across the University, visit the [Graduate Funding Information Service](#) (GFIS) site.

International Student Resources

[International Student Services](#): The professionally trained advising staff at ISS provide support to UW international students so that they may reach their educational goals. In addition to helping students understand the benefits and restrictions of F-1 and J-1 visa statuses, they also provide resources on student life, including health insurance, funding options, and pre-arrival and post-arrival checklists for new students.

Outreach Opportunities

Interested in expanding the STEM pipeline and working with diverse undergraduates and K-12 students? The College has many opportunities, including both College- and unit-level programs:

[Atmospheric Sciences](#): Grad students in the Department of Atmospheric Sciences have maintained a volunteer outreach program since 1989. They frequently judge science fairs, host classes on campus, and visit schools to do demonstrations.

[Doris Duke Conservation Scholars Program](#) (DDCSP): The DDCSP@UW is a new program that's working to diversify the conservation workforce. It brings together diverse undergraduates from across the country to UW for 3 summers, starting with an 8-week "Classroom in the Field" experience.

[Program on Climate Change](#): When the PCC began in 2001 one of its goals was to create a strong community of graduate students, staff, and faculty engaged in interdisciplinary climate education and research. They often fill requests from K-12 schools, community colleges, rotary clubs, and more; they also staff booths at fairs, and provide expertise at conferences and panel discussions.

["Rock" in' Out](#): This group of Earth & Space Sciences grad students focuses on teaching hands-on activities in the classroom and visits schools across Washington. They also host Science Night events, field trips, and tours of the Burke Museum of Natural History.

[Seattle MESA](#): Seattle MESA focuses on at-risk and economically disadvantaged youth, including under-represented minority and women. Their programs provide middle and high school students, and their teachers and parents, with innovative, hands-on opportunities in mathematics, basic and applied science, and engineering in both formal and informal settings. There are many opportunities to get involved with Seattle MESA, including becoming a trained and certified Seattle MESA tutor.

Outside the College, there are several programs that offer outreach opportunities:

[College Assistance Migrant Program \(CAMP\)](#)

[Disabilities, Opportunities, Internetworking, and Technology \(DOIT\)](#)

[UW Dream Project](#)

[Pipeline Project](#)

Student Organizations*

*This is just a sample of the many diversity-oriented student groups at UW and focuses primarily on groups working at the intersection of diversity and science. For a full list of student groups on campus, visit the [Registered Student Organization Directory](#). Student groups within the College of the Environment can be found [here](#).

[American Indian Science & Engineering Society \(AISES\)](#): The UW Chapter of AISES aims to substantially increase the representation of American Indians and Alaskan Natives in science, technology, engineering and math (STEM) studies and careers. They combine traditional Native values with the STEM fields.

[Disability Advocacy Student Alliance \(DASA\)](#): DASA is a student group that works to address the needs and concerns of the disability community and its allies at UW. They aim to represent the student interest while working with allied student groups, UW administration and the off-campus community.

[Husky United Military Veterans \(HUMV\)](#): H.U.M.V is a student veteran group dedicated to creating unity, pride, and community among its members and the greater campus communities through a variety of social and educational events.

Out in Science, Technology, Engineering and Mathematics: The UW oSTEM Chapter is a professional organization aimed at educating and fostering leadership among LGBTQA students in the STEM fields by providing education, outreach, and professional resources to its members. Contact oSTEM at ostem@uw.edu.

[Native Organization of Indigenous Scholars](#): NOIS was created to bring together UW graduate and professional students on Indigenous descent. Their goal is to increase awareness of their members' ongoing research, work, and achievement by building a supportive community in which to socialize, network, share knowledge, and disseminate information.

[Rainbow Grads](#): The purpose of Rainbow Grads is to serve as a social network for the community of lesbian, gay, bisexual, trans, and queer graduate and professional students of the University of Washington. Since it was founded in 2011, Rainbow Grads has grown to over 100 people from across campus.

[Society for the Advancement of Chicanos and Native Americans in Science](#): SACNAS is a national society with 23,000 member students, scientists, and educators, and a 37-year record of supporting minority scientists and science students. [UW Chapter](#) was founded in 2007 and has since been recognized for its excellence in outreach and as a SACNAS chapter of the year.

[Women in Science and Engineering](#): WiSE recruits and supports women of all ethnic backgrounds in science and engineering (S&E) and fosters a healthy academic and social environment for men and women in S&E at all levels of study.

Can't find what you're looking for? Have questions? Contact Jill Rand, Graduate Student Services & Diversity Specialist, at jlogeman@uw.edu or (206) 221-5824.